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One of these fingering patterns is NOT a C
Cross it out

C ?

One is middle C
One is high C
One is not C

Draw a line connecting the fingering pattern to the correct note on the staff
Cross out the patterns that do not fit.

Fill in the fingering pattern to match the note on the staff:
Label these fingering patterns B, middle C or high C
If it is neither a B nor a C, **Cross it out**

Draw a line connecting the fingering pattern to the correct note on the staff. Write the letter name. Cross out any pattern that does not fit.

Fill in each fingering pattern to match the note on the staff and give it the correct letter name:
Label these fingering patterns middle C, high C, low D or high D
If it is neither a C nor a D, Cross it out

Draw a line connecting the fingering pattern
to the correct note on the staff
Cross out any pattern that does not fit.

Fill in the fingering patterns to match the notes on the staves
and give them the correct letter names:
Label these fingering patterns A, B, middle C, high C, low D and high D.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns G, A, B, C, low D and high D.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns F, G, A, B, C and D.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns F, F sharp, G, G sharp, C and C sharp.
Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns E, F, G, A, B and C.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns B, B flat, E, E flat, A and A flat.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns E, F, G, A, B and C.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns B flat, D sharp, D flat, G sharp, A sharp and E flat.

Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
Label these fingering patterns F sharp, C sharp, D sharp, D flat, E flat and A flat.
Draw a line connecting the fingering pattern to the correct note on the staff:

Fill in the correct notes on the staves below and colour in the fingering patterns on the recorders to match:
<table>
<thead>
<tr>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Fingering D]</td>
<td>![Fingering E]</td>
<td>![Fingering F]</td>
<td>![Fingering G]</td>
<td>![Fingering A]</td>
<td>![Fingering B]</td>
<td>![Fingering C]</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C#</th>
<th>Db</th>
<th>D#</th>
<th>Eb</th>
<th>F#</th>
<th>Gb</th>
<th>G#</th>
<th>Ab</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Fingering C#]</td>
<td>![Fingering Db]</td>
<td>![Fingering D#]</td>
<td>![Fingering Eb]</td>
<td>![Fingering F#]</td>
<td>![Fingering Gb]</td>
<td>![Fingering G#]</td>
<td>![Fingering Ab]</td>
</tr>
<tr>
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<td>b0</td>
<td>#0</td>
<td>b0</td>
<td>#0</td>
<td>b0</td>
<td>#0</td>
<td>b0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C#</th>
<th>Db</th>
<th>D#</th>
<th>Eb</th>
<th>F#</th>
<th>Gb</th>
<th>G#</th>
<th>Ab</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Fingering C#]</td>
<td>![Fingering Db]</td>
<td>![Fingering D#]</td>
<td>![Fingering Eb]</td>
<td>![Fingering F#]</td>
<td>![Fingering Gb]</td>
<td>![Fingering G#]</td>
<td>![Fingering Ab]</td>
</tr>
<tr>
<td>#0</td>
<td>b0</td>
<td>#0</td>
<td>b0</td>
<td>#0</td>
<td>b0</td>
<td>#0</td>
<td>b0</td>
</tr>
</tbody>
</table>

13 - Fingering Chart