Teaching Suggestions

- 1. To use as flash cards, hold cards up one at a time showing the 'picture' side and ask students to tell the English meaning before showing the other side.
- 2. To use as flash cards, hold cards up one at a time showing the 'English meaning' side and ask students to tell the Italian word before showing the other side.
- 3. (Classroom game) Music Term Mime. One student stands facing the class holding one card hidden from the class. The student 'acts out' the chosen term and the class has to guess both the Italian term and the English meaning. The student making the correct guess has the next turn at presenting.
- 3. (Classroom activity) Similar to the above game but using available instruments to demonstrate the term or its meaning. A student 'plays' the instrument in such a way that the class can determine what the word is.

Music Terms Flash Cards

by Beatrice Wilder Greg Foster

Instructions:

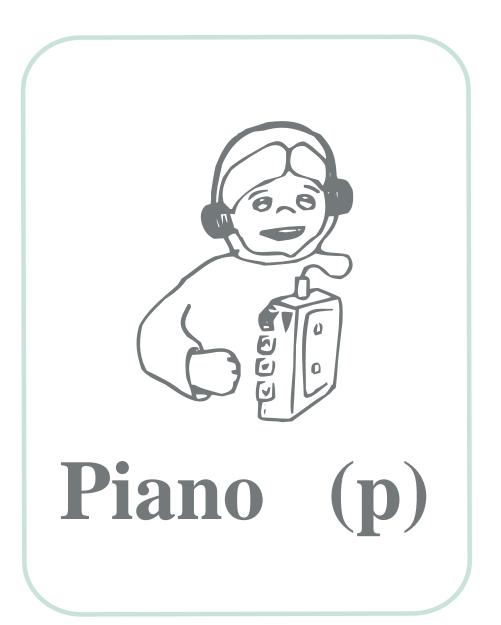
The first ten pages of Flash Cards are the fronts. Print these out and keep them in their original order. The next ten pages are to be printed on the backs of these. Be sure to keep them THE SAME WAY UP so that the tops and bottoms remain the same. To protect your flash cards, they should be laminated. Once laminated, trim the excess laminate from the sides and cut the cards in half. You will now have a set of 20 Flash Cards.

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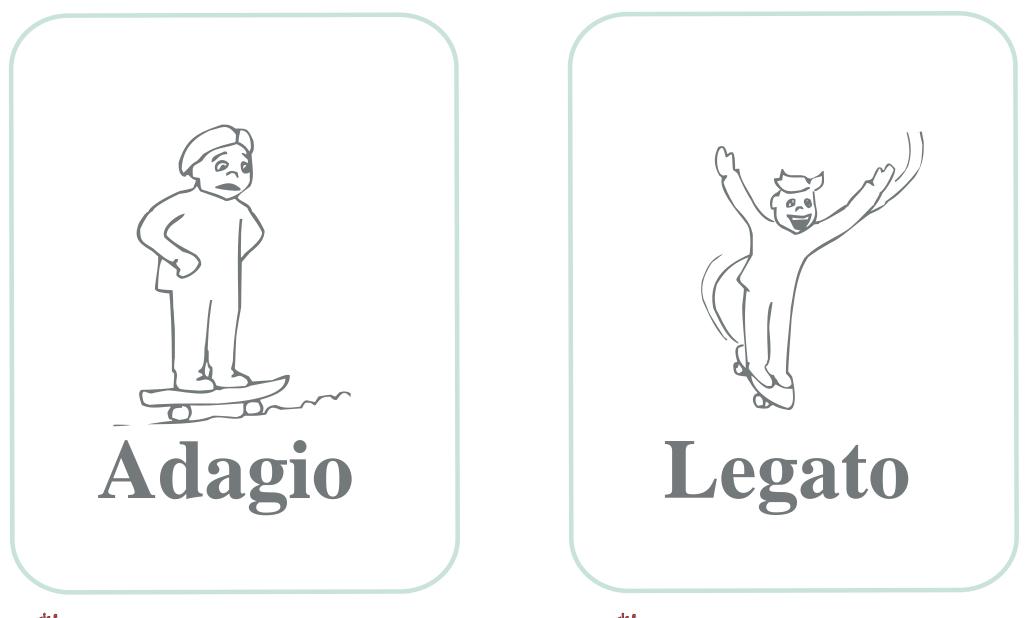






























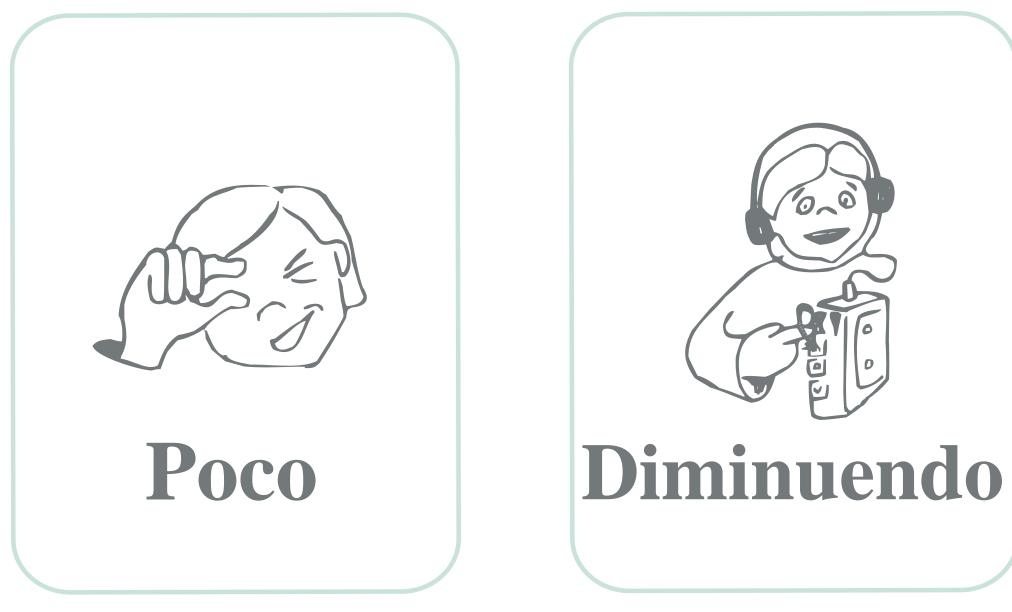


















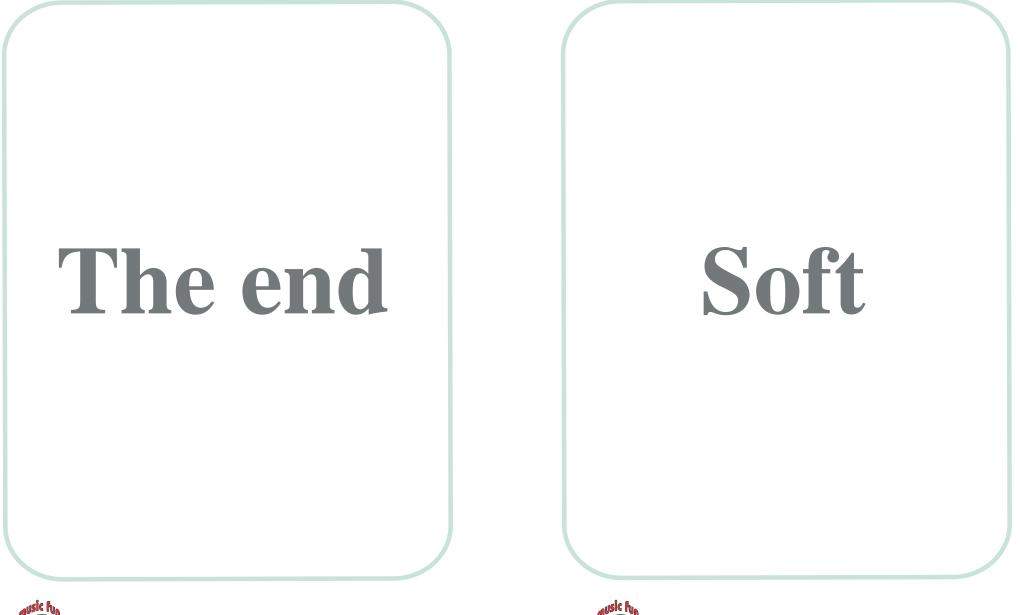






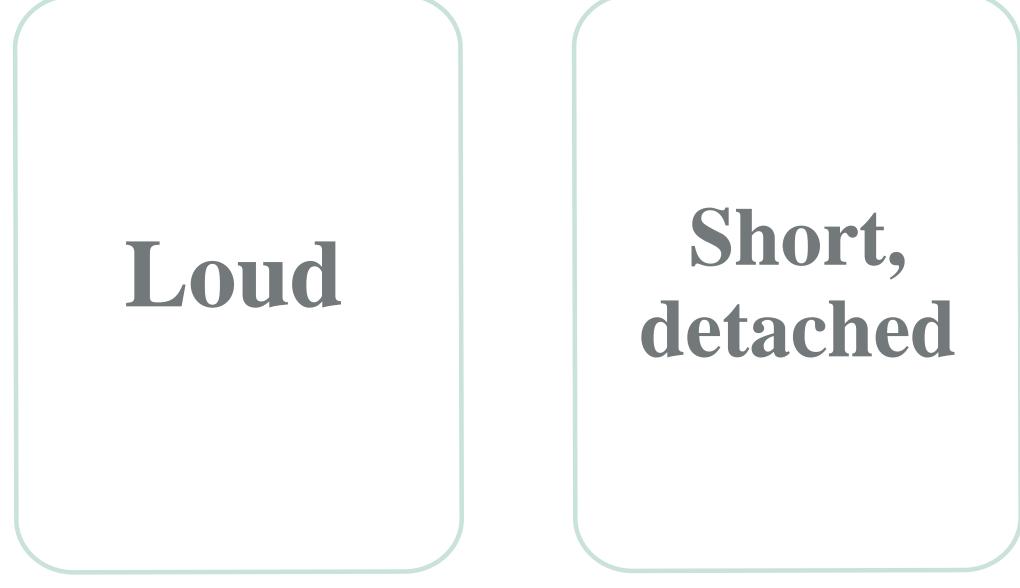
















Smoothly, well connected

Slowly



Music Terms Flash Cards





At a moderate speed



Music Terms Flash Cards



Gradually becoming faster

Return to former speed



Music Terms Flash Cards



Immediately slower

Gradually becoming slower



Music Terms Flash Cards



Gradually becoming softer

A little



Music Terms Flash Cards



Gradually becoming louder

The beginning



Music Terms Flash Cards



