Let's Learn About Notes

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## Basic Information About Notes

<table>
<thead>
<tr>
<th>Note Type</th>
<th>Musical Symbol</th>
<th>Description</th>
<th>Rest Symbol</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semibreve or Whole note</td>
<td><img src="image1" alt="Semibreve" /></td>
<td>One semibreve = 4 crotchets</td>
<td><img src="image2" alt="Semibreve rest" /></td>
</tr>
<tr>
<td>Minim or Half note</td>
<td><img src="image3" alt="Minim" /></td>
<td>Two minims = 4 crotchets</td>
<td><img src="image4" alt="Minim rest" /></td>
</tr>
<tr>
<td>Crotchet or Quarter note</td>
<td><img src="image5" alt="Crotchet" /></td>
<td>Four crotchets = 1 semibreve</td>
<td><img src="image6" alt="Crotchet rest" /></td>
</tr>
<tr>
<td>Quaver or Eighth note</td>
<td><img src="image7" alt="Quaver" /></td>
<td>Eight quavers = 4 crotchets</td>
<td><img src="image8" alt="Quaver rest" /></td>
</tr>
</tbody>
</table>

- **This part of a quaver or semiquaver is called the FLAG or the TAIL.**
- **This part of a note is called the STEM.**
- **This part of a note is called the HEAD.**

A dot placed after a note makes it longer by half of its own length.
Let's Learn About Notes
Sheet 2

Lines and Spaces

Notes are written on lines and in spaces.
The lines are numbered from the bottom up.

What number is the bottom line? ....................
What number is the top line? .......................

The spaces are numbered from the bottom up.
What number is the bottom space? .................
What number is the top space? .....................

Using your coloured pencils, draw:
A red note in the 4th space.
A blue note on the 2nd line.
An orange note on the 5th line.
A green note in the 3rd space.
A brown note on the 1st line.
A purple note in the 2nd space.

Can you draw a pink note below the first line?
Let's Learn About Notes
Sheet 3

Trace Notes

This is a semibreve. It is also called a whole note. It looks a bit like a circle. It does not have a stem is hollow in the middle. Trace the semibreves green.

These are two minims. Minims are also called half-notes. They look like semibreves with stems. They are hollow in the middle. Trace one minim blue and the other red.

Here are two crotchets. Crotchets are also called quarter notes. They look like black minims. Turn three semibreves into minims and three semibreves into crotchets.

Stems going up. Stems going down.

Draw a semibreve
also called a

Draw a crotchet
also called a

Draw a minim
also called a

How many minims are on this sheet?
Notes that are written lower than the middle line have stems that go up on the right.

Trace the minims carefully.

Trace the semibreves.

Add stems on the proper sides to turn them into minims.

Notes that are written higher than the middle line have stems that go down on the left.

Notes that are written on the middle line can have their stems going up or down.

Turn two semibreves into minims.

Can you turn three minims into crotchet?
# Let's Learn About Notes

## Note Properties

<table>
<thead>
<tr>
<th>Note Name</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semibreve or Whole note</strong></td>
<td></td>
<td>One note = 4 ♩ beats</td>
</tr>
<tr>
<td><strong>Minim or Half note</strong></td>
<td></td>
<td>Two notes = 4 ♩ beats</td>
</tr>
<tr>
<td><strong>Crotchet or Quarter note</strong></td>
<td></td>
<td>Four notes = 4 ♩ beats</td>
</tr>
<tr>
<td><strong>Quaver or Eighth note</strong></td>
<td></td>
<td>Eight notes = 4 ♩ beats</td>
</tr>
</tbody>
</table>

Tick the correct answers and cross the incorrect answers.

<table>
<thead>
<tr>
<th>Note</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crotchet</td>
<td>4 crotchet beats</td>
<td></td>
</tr>
<tr>
<td>Whole note</td>
<td>Eighth note</td>
<td></td>
</tr>
<tr>
<td>One crotchet beat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minim</td>
<td>2 crotchet beats</td>
<td></td>
</tr>
<tr>
<td>Half note</td>
<td>4 crotchet beats</td>
<td></td>
</tr>
<tr>
<td>Quaver</td>
<td>2 crotchet beats</td>
<td></td>
</tr>
<tr>
<td>Draw a note that is worth 4 crotchet beats</td>
<td>Draw a minim</td>
<td>Draw a quarter note</td>
</tr>
<tr>
<td>Minim</td>
<td>Draw an eighth note</td>
<td></td>
</tr>
<tr>
<td>Half note</td>
<td>Draw a note that is worth one crotchet beat</td>
<td></td>
</tr>
<tr>
<td>Quaver</td>
<td>Draw two notes that add up to one crotchet beat</td>
<td>Draw a half note</td>
</tr>
</tbody>
</table>
Let's Learn About Notes
Sheet 6

Writing Music

The notes in each bar have to add up to four beats. Can you decide which notes need to go in each bar?

\[ \begin{array}{c|c|c}
\text{4 quarter notes} & \text{3 notes} & \text{1 whole note on the first line.} \\
\{ & \{ & \} \\
\text{One note in the fourth space.} & \text{One minim on the fourth line.} & \text{One dotted minim in the third space.} \\
\text{One note in the second space.} & \text{One quarter note in the first space.} & \text{Two quavers together in the first space.} \\
\text{One note on the fifth line.} & \text{One crotchet on the second line.} & \} \\
\text{One note on the third line.} & & \\
\end{array} \]

How many crotchets are there on this sheet? .................
Can you help three of these notes to FIND THE WAY HOME?

Draw the correct notes in their boxes first. You can find all of them in the circle on this page.

- **2 notes equal to 1 crotchet beat**
- **3 crotchet beats**
- **4 crotchet beats**

Who made it home? Draw them
Let's Learn About Notes
Sheet 8

Crossword Puzzle

**ACROSS**

3. This part of a quaver is called the ___ ___
6. A semibreve can be called this (2 words)
8. Silence in music is shown by a ___ ___
9. A note worth three crotchet beats (2 words)
11. Two quavers are joined by a ___ ___
12. A crotchet is called a ___ ___ ___ note
14. A ___ ___ after a note lengthens it by half of its value
16. Four of these have the same value as a whole note or semibreve

**DOWN**

1. This note is a: 
2. A minim is also called a ___
4. A dotted minim has ___ crotchet beats
5. What is this note called?
7. This part of a note is the ___ ___
10. This part of a note is the ___ ___
13. A minim is worth ___ ___ quavers
15. A semibreve is worth ___ ___ minims

Draw a picture of 9 across
Draw a picture of 5 down

Name this note ...............................................

Draw a picture of a note that has no stem and is worth two minims
Notes that add up to one crotchet beat:

- One quarter note, or crotchet, gets one beat.
- Two quarter notes, or quavers, together get the same number of beats as one crotchet.
- Four sixteenth notes, or semiquavers, get the same number of beats as one crotchet.

How many crotchets are on this sheet? .............

Each group has to add up to one crotchet beat. Cross out any notes that are not needed.

Draw the note that makes these groups add up to one crotchet beat.

Draw a quaver

Draw a semiquaver

Draw two semiquavers joined
Let's Learn About Notes
Sheet 10

Notes and Beats in \( \frac{4}{4} \) time

Match the NOTE blocks and BEAT blocks together.

Can you draw notes in the NOTE blocks to make pairs?

Can you draw TWO of these notes joined together?

Can you draw FOUR of these notes joined together?

Draw these NOTES in order. The shortest note first and the longest note last.

Draw these notes into their boxes. The longest note first and the shortest note last.

Can you draw TWO of these notes joined together?

This note is a ......................................................

This note is a ......................................................

This note is a ......................................................

Can you draw FOUR of these notes joined together?
Let's Learn About Notes

Find the names of each of these notes. Write all the remaining letters below in the same order. They spell a message.

Find the names of each of these notes. Write all the remaining letters below in the same order. They spell a message.

d o n e c s r s o
o t c h e e t e i
t m i n i m s m w
t o r t h i t i h
e e s a m q e b a
d s t w o u q r u
m a v e r a s e j
i o i n e v d v t
n q u a v e r e o
i g e t h r r e r ♩
m c r o t c h e t

_ _ _   _ _ _ _ _ _ _ _   _ _ _ _ _ _ _ _

Double Puzzle

Draw These

Whole note
quarter note
16th note
dotted minim
crotchet
half note
two quavers joined
four semiquavers joined

Draw the longest note.

Draw the shortest note.
Let's Learn About Notes
Sheet 12

Trace these notes
Use your coloured pencils
to trace and colour:
Semibreves blue
Minims green
Crotchets red
Quavers orange
Semiquavers purple

How many did you find?
Semibreves .............
Minims .............
Crotchets .............
Quavers .............
Semiquavers.............

Write both names for these notes.

Note Identification

Draw a semibreve in a space
and a minim on a line.

Draw four crotchets. Two with
stems going up and two with stems
going down

Draw one quaver on the 4th line
and one semiquaver in the 1st space.
Let's Learn About Notes
Sheet 13

Are you good at adding up?
Choose from the answer boxes at the bottom of this sheet.
Cross out each answer as you use it. Use each answer only once.

\[
\begin{align*}
\text{\textbullet} + \text{\textbullet} &= \boxed{} \\
\text{\textbullet} + \text{\textbullet} &= \boxed{} \\
\text{\textbullet} + \text{\textbullet} &= \boxed{} \\
\text{\textbullet} + \text{\textbullet} &= \boxed{} \\
\text{\textbullet} + \text{\textbullet} &= \boxed{}
\end{align*}
\]

Can you solve this problem?
If you turned every minim on this sheet into crotchets,
how many crotchets would there be? ........................